

Admission of poor students in public schools

†3396. SHRI KRISHAN LAL BALMIKI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether he is aware of the fact that the public schools are established purchasing land on cheaper rates;

(b) if so, whether any condition of admission of poor children is imposed on these institutes which are provided land, if so, the details of condition thereof;

(c) whether complaints have also been received to this effects that these conditions are not being complied with; if so, the places from where such complaints have been received and the number thereof; and

(d) whether any effective action has been taken in this regard?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) to (d) The Affiliation Bye Laws of CBSE do not contain any provision for imposing conditions on institutions which are provided land by the State/ Union Territory governments on concessional rates. Such conditions are imposed by the respective State/UT Governments allotting land on concessional rates and these conditions vary from place to place. The monitoring and enforcement of the conditions imposed are the responsibility of the State/UT Governments concerned. On the basis of direction of the Delhi high Court dated 20.01.2004 to frame rules to provide 20 percent freeship for children of economically weaker section in unaided private schools, which have been allotted land by the Government agencies, the Directorate of Education of Government of NCT of Delhi had issued an order dated 27.04.2004. On the basis of a fresh direction from the High Court, Government of NCT of Delhi issued a fresh notification on 25.1.2007 regarding provision of free seats to the extent of not less than 20% of total seats. The matter is sub judice.

Students benefited under Fulbright Programme

3397. SHRI C. PERUMAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

†Original notice of the question was received in Hindi.